

## Helpful Hints To Assist Learning

1. Use a strip of paper or ruler under each line as you read to help you follow the line.
  2. When listening to the sound of the letter, check what your lips, tongue, teeth and throat are doing.
  3. Memorize the sounds of each letter of the Alphabet.
  4. Memorize the sounds of the short vowels.
  5. Spend time reading by yourself.
  6. Practice, Practice, Practice
  7. Use your body sensory system to learn. (touch, hearing, seeing, doing, feeling)
  8. Try to associate new things you are learning with something that you already know.
  9. Imagine a picture in your mind showing what you are learning.
  10. Imagine a picture and the action taking place when doing reading, writing, and English assignments.
  11. Use songs, rhyming, games, or activity to help you learn.
  12. Use technical tools when possible. (typewriter, computer, calculator, or recorder.
- Sing the spelling word out loud
  - Do a body motion while spelling (clap hands, stomp feet, tap leg).
  - Touch an object while spelling.
  - Use the finger to write the word in the sand or on a rough surface. Paint the word with your finger.
  - Someone can read and spell the word out loud for you. Then you repeat it.

### HOW TO GET ORGANIZED

Have: a special place for each thing

A special place to hang coat

A basket for dirty clothes in your room

A basket for often used things (toys, books, school supplies, magazines, newspaper)

a shelf for things in each room

a list of jobs to do or a job chart

a daily schedule of things to do or go

a clock in each room ( own alarm clock)

Write everything down

Put labels on things

Put things away when done.

Parents:

- Give only one direction at a time.
- Ask each day for homework, notes, and activities that need to be done.
- Check bookbag each day for notes and forgotten work.

### SPELLING

Use the five senses as much as possible.

- Look at the word
- Read the word out loud
- Repeat
- Look away from the word
- Try to spell the word
- Do it again if necessary.